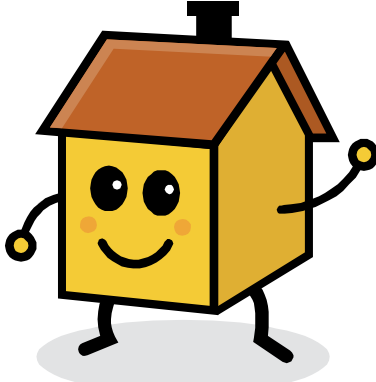


Name: \_\_\_\_\_ # \_\_\_\_\_ Stage Letter  Week

## Word Study Home Practice

Complete #1 then choose 4 activities that you want to complete for this week's spelling. As you complete an activity, put an X through the box and have your parents/guardians initial it. The 4 activities should be completed by **FRIDAY**.

<p><b>1. Discovery (Must Do)</b></p> <p>Tell your parents the discovery for this week's sort.</p>	<p><b>2. Root/Prefix/Suffix of the Week</b></p> <p>Come up with 3 words that will fit on our root tree. Record it on a post-it and bring to school. Put your name on the post-it</p>	<p><b>3. Pictionary/Dictionary of the Future</b></p> <p>Label and illustrate words for this week's root tree. Hand in your pictures stapled to this paper.</p>
<p><b>4. Word Hunt in Writer's Notebook</b></p> <p>Find 3 words in your writing that fit your sort revise and show your teacher evidence by highlighting the revised words</p>		<p><b>5. Word Hunts in Independent Level Texts</b></p> <p>Find 3 words in a familiar book that fit your sort. Show your teacher evidence by adding the words in your word study notebook</p>
<p><b>6. Speed Sort</b></p> <p>Sort an old set of words three times. Have an adult or a sibling time you. Record your results in your word study notebook.</p>	<p><b>7. Brainstorming</b></p> <p>Brainstorm or look for words that fit the pattern (use a dictionary, magazines, newspaper, website etc.) Record the words on piece of paper and attach it to this sheet.</p>	<p><b>8. Blind Sort</b></p> <p>Correctly spell and sort your words without looking at your word cards. Your partner should read aloud each word, say it in a sentence, and say the word. Write each word in the correct column.</p> <p>PRACTICE TEST</p>

Name: \_\_\_\_\_ # \_\_\_\_\_

## Stage Letter

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Week

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[illegible]

**Discovery: Tell what you see and what you hear.**

*When I see...*

*I hear...*

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Name: \_\_\_\_\_ # \_\_\_\_\_ Stage Letter  Week