



You don't need to travel to London to get caught up in the spirit of the Olympics, just stay connected to OJR through our Wiki and you are certain to start the 2012-13 school year a champion!

Here is how the OJR Summer Reading Olympics works:

1. Select and read stories or information that you are interested in (any parent-approved books, eReader, magazine, news source, or web-based text will do).

- Use the links on this site to help you in locating good books and other print sources.
- There are many reasons to read and types/formats of text for you to choose from, so be sure to consider all interactions with text as reading.

2. Log your minutes on the [GO FOR THE GOLD READING MINUTES LOG](#).

- Print the log or download the document above electronically.
- Record the number of minutes spent reading (eyes on text and the brain making meaning) for each day. The goal is 15-30 minutes K-1, 20-30 grades 2-3, and 30-60 minutes 4+.
- Parents and/or Guardians should initial minutes logged.

3. Visit the OJR Summer Reading Olympics daily to check out daily tips, learn about cool content, blog about your book with other OJR students and to access resources for you (and your parents too) that will help in becoming an OJR Reading Olympian!

4. Since the purpose of independent reading is for enjoyment, to learn something new, or to perform a task, you will need to demonstrate that your summer reading was fun, useful, and/or helped you learn or do something new.

The following options are ways you can demonstrate your reading championship:

PRINT/NON-DIGITAL OPTIONS

- Keep a readers notebook (digital or traditional print) with all your reflections and reactions to your daily summer reading.
- Write a book of poetry that reflects the topics of study and/or stories read this summer.
- Create a pamphlet about an important topic from your reading that could be shared with the community. You will need to write to specific audience and have a specific purpose in mind (e.g., to persuade or inform).
- Write a new story that incorporates a favorite character in a new setting or a sequel to a favorite story.
- Create a graphic novel or cartoon to tell a new story or present ideas about a subject matter you read about.
- Write a letter to the newspaper expressing your opinion or a call for action about topic you have read about (news, media, trusted websites, in the library).
- Attend a local library event (visit any [Chester County Library](#))

DIGITAL OPTIONS

- Blog about your summer reading on this Wiki ([Best in Non-fiction](#) and/or [Great Summer Reads](#)) - be sure to indicate on your summer reading log the dates of your blog entries.
- Create your own reading website at www.weebly.com. Create a site that reflects you as a reader and generates additional discussion from your peers.
- Use our Google App Domain to create your own reading website by visiting: google.com/a/ojrsd.net. You will need to login using your student user name (year of graduation, first initial of first name, last name; e.g., 12JDoe) and password (student ID which can be located in Skyward Family Access listed as "other ID").
- Create a [Prezi](#) around a favorite book or topic of study that highlights important ideas and new or interesting concepts learned.
- Create an iMovie that reflects the moral/theme of your story or new topic of study that highlights important ideas and new or interesting concepts learned.
- Create a cartoon about your reading using [ToonDoo](#).
- Create an audio presentation using [AudioBoo](#).
- Create a virtual poster about your summer reading (a relection or summary of all you read) using [Glogster](#).
- Add a thoughtful review to one of your reads on a published website (such as, [Amazon.com](#)-this site is specific to children's books).
- Create a short documentary or book review about a topic of interest from your reading. Here is an example [BOOK REVIEW](#).
- OTHER - do not be limited by the choices above as they are merely some suggestions for getting started!

5. Finally, submit your log (with minutes totaled) and project to your teacher on the first day of school. Projects can be submitted electronically (email digital content or links to created media to your teacher, bring it on a flash drive or CD, print digital content, or submit print completed projects). ***The most important way to become a reading champion this summer is to read alot and to enjoy the reading.***

Prizes will be awarded based on the number of minutes you read this summer and the quality of enjoyment of your reading as demonstrated in one of the products described above (virtual or print).

Below are the rubrics for achieving a Gold, Silver, or Broze medal at respective grade levels:

Grades K-1	Minutes Reading Daily	Demonstration of joy of reading and/or new learning
Gold Medal	15+	Project reflects a passion for the new understanding of content in informational text and/or how the fictional story influenced thinking about life in exciting or thoughtful ways.
Silver Medal	10-15	Project reflects a new understanding of content in informational text and/or how the fictional story influenced thinking about life.
Bronze Medal	less than 10	Project reflects summary understanding of content in informational text or the fictional story.

Grades 2-3	Minutes Reading Daily	Demonstration of joy of reading and/or new learning
Gold Medal	25+	Project reflects a passion for the new understanding of content in informational text and/or how the fictional story influenced thinking about life in exciting or thoughtful ways.
Silver Medal	15- 25	Project reflects a new understanding of content in informational text and/or how the fictional story influenced thinking about life.
Bronze Medal	less than 15	Project reflects summary understanding of content in informational text or the fictional story.

Grades 4+	Minutes Reading Daily	Demonstration of joy of reading and/or new learning
Gold Medal	30+	Project reflects a passion for the new understanding of content in informational text and/or how the fictional story influenced thinking about life in exciting or thoughtful ways.
Silver Medal	20-30	Project reflects a new understanding of content in informational text and/or how the fictional story influenced thinking about life.
Bronze Medal	less than 20	Project reflects summary understanding of content in informational text or the fictional story.